

Baudelaire K. Ulysse, EdD, MBA, MDiv, MS

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Academic Appointments

Instructor of Graduate and Doctoral Education

National-Louis University, Chicago, IL
2011–2015 (*multiple appointments*)

Instructor of Ethics and Philosophy,

Elgin Community College, Elgin, Illinois
August 2010–December 2025

Research Interests

- Learning sciences: cognition, emotion, and regulation in educational contexts
- Identity, social context, and educational experience
- Curriculum theory and social foundations of education
- Qualitative, mixed-methods, and analytic research methodologies
- Neuroscience-informed perspectives on learning, persistence, and equity

Publications

Books

Ulysse, B. K. (2018). *Racialized consciousness: Mapping the genealogy of racial identity and the spheres of its manifestations*. New York, NY: Peter Lang.

Ulysse, B. K. (2025). *In search of moral wisdom and equilibrium: Assessing and applying ancient, medieval, and modern moral philosophies to controversial issues (2nd ed.)*. Dubuque, IA: Great River Learning.

Ulysse, B. K. (under review). *The curvature of social justice: Bending sexism toward gender equity and parity in politics, entertainment, STEM, education, and the workplace*.

Peer-Reviewed Journal Articles

Ulysse, B. K., Berry, T. R., & Jupp, J. C. (2016). On the elephant in the room: Toward a generative politics of place on race in academic discourse. *International Journal of Qualitative Studies in Education*, 29(8), 1041–1058.

Book Chapters

Ulysse, B. K. (2017). Compass for the journey: The what, why, and how of ethics in research. In A. Lukenchuk (Ed.), *Outliving your dissertation: A guide for students and faculty* (pp. xx–xx). New York, NY: Peter Lang.

Ulysse, B. K. (2017). Review of literature: Sketching complex dialogues and dialectics with extant scholarly works. In A. Lukenchuk (Ed.), *Outliving your dissertation: A guide for students and faculty* (pp. xx–xx). New York, NY: Peter Lang.

Ulysse, B. K., & Lukenchuk, A. (2013). Presaging educational inquiry: Historical development of philosophical ideas, traditions, and perspectives. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.

Ulysse, B. K. (2013). Culling methodological tools, honing research skills: A paradigm of critical discourse analysis on neoliberalism. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.

Lukenchuk, A., & Ulysse, B. K. (2013). Epistemology and philosophy of science. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.

Ulysse, B. K. (2013). Rationalizing standards, rationing opportunities: Neoliberalism and the paradox of success in Haitian and U.S. education. In *Defending public education from corporate takeover* (pp. xx–xx). Lanham, MD: University Press of America.

Research in Progress

- **Emotion, Identity, and Learning Regulation:** Empirical program examining how emotionally salient educational contexts shape attention, regulation, and persistence, integrating learning sciences and affective neuroscience perspectives. (Manuscript in preparation)
- **Social Context and Cognitive Adaptation in Education:** Mixed-methods study exploring how identity-relevant stressors influence learning trajectories and decision-making in higher education contexts. (Manuscript in preparation)

Teaching Experience

Graduate-Level Teaching

FND 510 – Social Justice Perspectives on the History and Philosophy of American Education

Graduate foundations course examining educational policies and practices shaping disability, race, ethnicity, gender, and class within historical and philosophical contexts.

- Eleven (11) sections taught over four years
- Average enrollment: 20 students per section
- Modalities: In-person and Online

FND 511 – Social, Cultural, and Political Education: Personal and Contextual Perspectives

Graduate foundations course examining contemporary social, cultural, political, and economic forces shaping American schooling and their relationship to students’ identities and experiences.

- Seven (7) sections taught over four years
- Modalities: In-person and Online

ESR 514 – Action Research

Graduate research course covering qualitative, quantitative, and mixed-methods approaches, including practitioner inquiry and applied research design.

- Taught over two semesters (Summer 2012, Winter 2013)

Doctoral-Level Teaching

CSI 600 Curriculum Theory

Advanced doctoral seminar examining historical, philosophical, and political foundations of curriculum theory in the United States (1890-1970).

- Winter 2014

Courses Taught (Selected)

- Social Justice Perspectives on the History and Philosophy of American Education
- Social, Cultural, and Political Education
- Action Research
- Curriculum Theory

Methodological and Research Training

Qualitative & Interpretive Methods

- ESR 614 – Interpretive and Critical Research
- ESR 618 – Interpretive and Critical Research II

Empirical & Analytic Methods

- ESR 612 – Empirical/Analytic Research I

Research Design, Paradigms, and Philosophy

- ESR 610 – Paradigms of Research and Multiple Ways of Knowing

Curriculum & Research-in-Practice Seminars

- Graduate and doctoral seminars focused on curriculum theory, educational philosophy, school issues, and applied research in educational contexts

Education

Doctor of Education (EdD)

National-Louis University

Master of Business Administration (MBA)

National-Louis University

Master of Divinity (MDiv)

Trinity International University

Master of Science in AI/ML

Colorado State University Global Campus

Certification: Illinois State Board of Education Business Education

Professional Affiliations

- American Educational Research Association (AERA)

Institutional Leadership and Service Contributions

Institutional Leadership, Student Advocacy, and Service Contributions

Textbook Equity and Affordability Advocate: Spearheaded a college-wide initiative at Elgin Community College to raise awareness about the escalating cost of instructional materials. Successfully influenced the formation of an institutional Taskforce focused on cost-reduction strategies, including the integration of Open Educational Resources (OER). Engaged faculty stakeholders through targeted communication and collaborative dialogue to build consensus and secure instructional buy-in.

Student Success and Mentorship: Served as Faculty Mentor for the Student Government Association (2012–2014) and ECC’s Transition Academy (2012–2015), providing academic guidance, leadership development, and socio-emotional support to students navigating higher education pathways.

Instructional Technology and Multimedia Innovation: Led a cross-departmental initiative involving the IT Department, Distance Learning, Library Services, Institutional Research and Effectiveness, and faculty, aimed at diversifying instructional materials. This resulted in the successful adoption and integration of Films on Demand across the college’s Enterprise Resource Planning (ERP) system to enhance instructional delivery with high-quality, licensed multimedia content.

Shared Governance and Committee Service: Actively contributed to Elgin Community College's academic mission through service on key committees, including the Curriculum Committee, Assessment Committee, Accessibility Committee, Textbook Cost Reduction Initiative, Gender Management Project, and the Neurodiversity Taskforce.

Faculty Leadership and Labor Relations: Served multiple terms with the ECC Faculty Association, including two years as Second Vice President.

Elgin Community College Curriculum Committee: Reviews course development and revisions for Illinois Articulation Initiatives

Elgin Community College (Student Learning Assessment and Advisory Committee): Oversees matters relevant to institutional-level general education assessment at Elgin Community College. The Committee ensures that institutional level assessment reflects the current general education goals of the college.

Conference Presentations

Ulysse, B. K.

American Educational Research Association (AERA) Annual Meeting, Chicago, IL
April 2015
Presenter

- *Appraising the Ideological "Common": Economic Values and the Psychoanalysis of Core Knowledge and Skills*

American Association for the Advancement of Curriculum Studies (AAACS) 14th Annual Meeting, Loyola University Chicago, Chicago, IL
April 2015
Presenter

- *Technology and Social Efficiency: A Complex Systems Analysis of Risks and Opportunities in Neoliberal Educational Reform*

Assessment Diaries: Spotlight on Learning, Elgin Community College, Elgin, IL
February 2015
Co-Presenter (with Jessica Carpenter, Ph.D.)

- *Let's All Go to the Movies: Using Films on Demand to Enhance Student Learning*

Illinois Political Science Association Annual Conference, Charleston, IL
November 2014
Presenter

- *Cold War Legacies, European Crises, and Nuclear Weapons: Deciphering Geopolitical Positioning in the Baltic Region*

American Association for the Advancement of Curriculum Studies (AAACS) 13th Annual Meeting, Philadelphia, PA

April 2014

Presenter

- *The Elephant in the Room: Race and Essentialist Politics of Place in Academic Discourses*

Illinois Political Science Association Annual Conference, Elgin, IL

November 2013

Moderator & Discussant

- *The Dialectic of Technology: A Contemporary Examination of the Effect of Technology on Freedom*

American Educational Research Association (AERA) Annual Meeting, San Francisco, CA

April 2013

Presenter

- *The Ethics of Identity and the Politics of Difference*
- *Hermeneutics of Emancipation in Habermas*

Illinois Political Science Association Annual Conference, Chicago, IL

November 2012

Presenter

- *Lost Soul of American Democracy: Examining Irrationality in Political Discourse*

NetSci Annual Conference, Northwestern University, Evanston, IL

June 2012

Presenter

- *Neoliberalism and Educational Policy: Educational Success and the Economic Bottom Line*

Council for the Study of Community Colleges (CSCC) Annual Conference, Orlando, FL

April 2012

Presenter

- *Scholarly Inquiry as Operational Professional Development*

American Educational Research Association (AERA) Annual Meeting, Vancouver, Canada

April 2012

Presenter

- *Savaging Class Disparity and Salvaging Equality through Equitable Education*

American Educational Research Association (AERA) Annual Meeting, New Orleans, LA
April 2011
Presenter

- *Psychoanalytic Musings on Identity in Education*

Curriculum & Pedagogy Annual Conference, Akron, OH
October 2010
Presenter

- *Curr.i.ti.cal Innovation*

American Association of Teaching & Curriculum (AATC) Annual Meeting, Arlington, VA
October 2009
Presenter

- *Critical Global Praxis in Education*

Selected Public Scholarship & Thought Leadership

(Curated from extensive LinkedIn publication portfolio)

Education Policy, Curriculum, and Equity

- *Brown v. Board of Education and Contemporary Schooling* (2015)
- *Public Law 94-142: Education for All Handicapped Children Act* (2015)
- *Elementary and Secondary Education Act and the Great Society* (2015)
- *Career and Academic Skills for Success: Common Core Revisited* (2015)
- *Community Colleges as Research Institutions: A Logical Case* (2015)

Teaching, Learning, and Student Success

- *An Integrative Teaching Philosophy: Instructional, Behavioral, and Technological Emphases* (2015)
- *Culturally Relevant Teaching: Contextualizing Curriculum for Diverse Learners* (2015)
- *A Compassionate and Action-Oriented Philosophy of Academic Advising* (2015)
- *Measuring the Effectiveness of Educational Programs: A Performance Assessment System* (2015)
- *Beyond One-Dimensionality in Teaching: Integrating Complexity in Instruction* (2015)

Leadership, Strategy, and Organizational Effectiveness

- *Leadership Transition at Higher Education Institutions: Philosophy and Application* (2015)
- *Servant Leadership and Organizational Practice* (2015)

- *Sustainability, Profitability, and Leadership* (2015)
- *The Nexus of Emotional Intelligence and Leadership* (2015)

Technology, Society, and Ethics

- *The Paradox of Freedom in Technology* (2015)
- *Information Technology in Higher Education: Expanding Access and Opportunity* (2015)
- *Data Mining and Analytics in Marketing: Ethical Implications* (2015)

Business, Economics, and Workforce Insight

- *Profit and Equity Maximization in Market Systems* (2015)
- *Repeat Business and Customer Loyalty Through Analytics* (2015)
- *Strategic Promotion and Market Targeting (5 M's Framework)* (2015)

Identity, Philosophy, and Social Thought

- *Racialized Consciousness and Identity Formation* (2015)
- *Third Space and the Politics of Identity* (2015)
- *Multiculturalism in Higher Education and Society* (2015)
- *The Worth of Knowledge in the Age of Information* (2015)